



Daniel Simpson

Board Certified Behavior Analyst
Certified Feb 28, 2019

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Farmington Hills, MI 48335

Education

Western Michigan University, Kalamazoo, MI

Master of Arts in Psychology: Applied Behavior Analysis

Master's project on: *Comparison of high-tech versus low-tech presentation of work tasks on skill acquisition and problem behavior*

December 2018

Western Michigan University, Kalamazoo, MI

Bachelor of Science in Psychology, Cum Laude

Practicum in Neurophysiology lab – experimental animal research on locomotor activity involving drug administration

April 2012

Minor: English, Practical Writing

Schoolcraft College, Livonia, MI

Associate of Arts

April 2010

Phi Theta Kappa international honors society lifetime member

Honors program graduate

Professional Experience


April 2019 – Present

Spark Center for Autism, LLC, Farmington Hills, MI

BCBA/Clinical Supervisor

Supervisor: Reena Naami, BCBA

- ❖ Treatment planning of behavioral interventions for skill acquisition
- ❖ Development of behavioral intervention plans
- ❖ Assessment of verbal skills using VB-MAPP and ABLLS-R tools
- ❖ Collaboration with clinical supervisors on organizational policy
- ❖ Training behavior technicians in effective implementation of Early Intensive Behavioral Intervention (EIBI)



December 2015 – April 2019

Registered Behavior Technician/Supervisor

Supervisors: Emily Morris, BCBA, Reena Naami, BCBA, and Victoria Schmidt, BCBA

- ❖ Performed integrity checks for quality assurance of services
- ❖ Development of quarterly team training presentations
- ❖ Organization of client case materials for effective utilization
- ❖ Wrote quarterly and semi-annual behavioral summaries for communication of client progress with parents and insurance
- ❖ Assessed organizational performance at process, individual and overall levels

July 2015 – December 2015

Behavior Technician

- ❖ Direct application of behavioral services to children with ASD
- ❖ Communication of progress in skill acquisition programs
- ❖ Providing accurate and frequent reinforcement by following client motivation
- ❖ Implementing Discrete trial training as well as Natural environment training
- ❖ Behavior reduction by using principles of extinction and differential reinforcement
- ❖ Shaping functional communication

May 2013 – Jan 2014

Turning Point Youth Center, St. Johns, MI

Assistant Group Leader/Youth Service Worker

- ❖ Led milieu of group of 10 adolescents after school hours
- ❖ Conducted group therapy sessions
- ❖ Taught appropriate coping skills and communication techniques
- ❖ De-escalated hostile residents following motivation and acceptable alternative behaviors
- ❖ Implemented token system with backup reinforcers
- ❖ Collaborated with interdisciplinary team for treatment of residents in center

November 2010 – March 2011

Timber Ridge Ski Area, Gobles MI

Ski/Snowboard Instructor

- ❖ Taught fundamental motor skills for snow sports activities
- ❖ Ensured safety training of learners
- ❖ Created task analyses to identify specific skills to improve
- ❖ Reinforced incremental approximations to keep learners motivated and enjoying the experience

Conferences Attended

Behavior Analysis Association of Michigan Conference 2017

Autism Alliance of Michigan 3rd Annual Navigating Autism Conference 2017

Behavior Analysis Association of Michigan Conference 2018

Papers/Presentations

Biggs, J., Naami, R., Schmidt, V., Simpson, D., Tosto., *Utilizing OBM Contingencies to Increase Program Completion in a Clinic Setting* (2018) Presented at BAAM in Ypsilanti, MI February 2018.
