

CURRICULUM VITAE

Contact Information

Name: Laura Plassey
Cell Phone: (248) 953 - 0565
Email: LPlassey@sparkcenterforautism.com

Professional Certification

Board Certified Behavior Analyst Feb. 2016

State of Michigan Provisional Secondary Teaching Certification
Integrated Social Studies, Mathematics May, 2011
Special Education: Learning Disabilities August, 2014

Education

University: Oakland University, Rochester, MI. August, 2014
Program: Special Education
Degree: Masters of Arts in Special Education: Learning Disabilities

University: Michigan State University, East Lansing, MI. June 2010
Program: Arts and Humanities
Degree: Bachelor of Science: Integrated Social Science
Secondary Teaching Certificate
Minor in History
Minor in Mathematics

Professional and Educational Experiences

Spark Center for Autism, Farmington Hills, MI

Early intervention center providing Applied Behavioral Analysis Services for children with Autism

Assistant Clinical Director Present

- Generated and oversaw treatment for a clients
- Supervised individuals pursuing BACB certification
- Organized and facilitated group supervision meetings for graduate students
- Coordinated training new staff
- Generate treatment packages that reduced self injurious and aggressive behaviors
- Facilitated parent school relations for successfully transitioned clients to less restrictive environments

- Conducted and aided in the creation of treatment integrity procedures
- Successfully implemented feeding programs for clients who exhibited food selectivity and problem behaviors around meal times .
- Created focused small group intervention packages that supported social and classroom skills
- Supported relocation and expansion of the Spark Center

Supervisor/ Case Manager

August 2015

- Aided in training staff
- Conducted treatment integrity
- Created effective staff contingencies using positive reinforcement to increase completion of daily paperwork
- Assisted in creating and implementing feeding protocols for food selectivity
- Supported opening of second location

Independent Field Practicum

August 2014

Supervisors: Reena Naami, BCBA, and Emily Morris, BCBA

- Assisted in administering VB-MAPP and ABLLS-R
- Presented group training for staff development
- Developed protocols for a variety of skill acquisition programs
- Evaluated treatment plan goals
- Reported progress of treatment plans to BCBA
- Prepared quarterly reports for insurance and parents
- Created behavior intervention plans
- Summarized and analyzed program data

Behavior Technician

August 2014

- Implemented behavior intervention plans as directed
- Implemented discrete trial training and natural environment training with clients
- Conducted functional communication training with verbal language, picture exchange systems, and alternative augmentative communication devices

Oakland University, Rochester, MI

4 week summer learning programming for grade school learners with learning disabilities

Special Education Intern

May 2014

- Collaboratively created group and individualized lesson plans
- Created individualized interventions to address two students' learning deficits
- Created a behavior intervention plan to reduce maladaptive classroom behaviors with parents to create meaningful learning goals

Saint Sebastian Catholic School, Dearborn Heights, MI

Small community grade school focused on family relations

Secondary Math and Social Studies Teacher

August 2013

- Created and implemented math lessons for middle school learners
- Created and implemented social studies lessons for middle school learners
- Supported school transitions to online gradebook
- Created accelerated math programs before school
- Individualized lessons for math remediation

Henry Ford Academy: School for Creative Studies, Detroit, MI

Secondary urban education focused on group-project based learning

Geometry Teacher

August 2012

- Created and implemented project based, problem solving curriculum
- Generated a student information system to track mastery across subjects
- Co-taught lessons to support special education students
- Cooperatively planned grade level trips and activities
- Supported testing and data management of several mastery programs
- Supervised summer credit recovery using E20-20

Math Leap Teacher (Title 1: Math Interventionist)

August 2011

- Focused on individual students' deficits in a multi-level learner classroom
- Worked collaboratively with core content teachers
- Created a weekly communication system with parents

Camp Vega, Fyette, ME

Exclusive 6 week summer camp for girls ages 6-15

Art Director

May 2010

- Selected and trained staff to work with clients
- Created specialized curriculum for individual campers
- Generated schedules for 40 campers and staff
- Honed mediation and problem solving skills with staff and campers

Presentations and Publications

Behavior Analysis Association of Michigan

Plassey, L., Schmidt, V., Naami, R., & Morris, E. (2016). Increasing Food Acceptance in Children With Food Refusal. Presented at BAAM in Ypsilanti, MI.

Professional Communities

- Association for Professional Behavior Analyst (2018)

- Association of Behavior Analyst International (2015)
- Behavior Analysis Association of Michigan (2014)
- Autism Alliance of Michigan (2015)
- Association for Professional Behavior Analysis (2018)

Professional Interest

Applied Behavior Analysis

- Early intervention for children with autism
- Defining and creating learning with for clients with low rates of acquisition
- Food selectivity and food refusal in children
- Training staff to implement manding protocols
- Using Organization Business Management to improve workplace productivity

Education

- Math remediation
- Educational success for at risk populations
- Successful behavior management in the classroom for novice teachers